



# Fidelity Assessment Survey Competence Scoring Rationale (short form)

Tape ID \_\_\_\_\_ Rater: \_\_\_\_\_ Date: \_\_\_\_\_

Please rate the facilitator on a scale from 1 (poor) to 5 (excellent) on each construct and provide a rationale for each score.

## I. Effective Management of Group Process

### A. Student Engagement and Facilitation 1 2 3 4 5

The facilitator attends to the dynamics in within the class and responds appropriately. He/she is skilled interpersonally, engenders a sense of genuineness and openness, connects with students, and creates a strong presence in the group.

Comments:

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### B. Classroom Management 1 2 3 4 5

The facilitator maintains control of the group process in a way that limits distractions and keeps students on task. The facilitator appears to have created a culture that supports student learning.

Comments:

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## II. Organization, Preparedness, & Familiarity with Curriculum

### A. Organization and Efficiency 1 2 3 4 5

The facilitator is prepared to deliver the curriculum and has all supporting documents or supplies organized and ready for use. The facilitator utilizes and/or distributes supporting materials in an efficient manner that does not detract from the groups' activities.

Comments:

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### B. Curriculum Preparedness and Familiarity 1 2 3 4 5

The facilitator is familiar with the core curriculum content of the session and demonstrates a certain level of confidence and comfort in its delivery.

Comments:

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### C. Pacing and Effective Use of Time 1 2 3 4 5

Facilitator's movement through core curriculum content is well paced and structured in a way that students are able to follow the course of the session without being lost.

Comments:

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## III. Youth Orientation

### A. Teaching Style

1 2 3 4 5

The facilitator encourages students to take an active role in their learning through facilitating guided discovery (i.e., critical thinking, collaborative discussion) and participation in group activities. The facilitator effectively communicates information so students understand the session concepts.

Comments:

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### B. Values Youth

1 2 3 4 5

The facilitator respects, values, and supports the background, perspectives, and contributions of all students and as such creates a learning environment where students feel comfortable sharing their feelings and unique experiences.

Comments:

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### C. Knowledge of Adolescent Development

1 2 3 4 5

The facilitator demonstrates a strong sense of developmentally appropriate language in engaging middle school students.

Comments:

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**Total Score**